

Community Learning

DRAFT MINUTES



Website www.yourtestvalley.com

Team:	TestValleyCommunityLearningPartnership		
Date:	26 th April2006	Copiesto:	AsListed
Venue:	TheGrosvenorHotel,Stockbridge12-2pm		

Present		
JanLefley(Romsey School-Chair)	MartinLadd(Brighter Prospects)	DavidGleave (TVBC–Co-ordinator)
JanetBlann (TVCS)	CliveGraham(Harrow WayCommunitySchool)	JamesLevett (PortwayJuniorSchool)
JeanLannie(Andover FamilyLearning)	WendyMorrish (TestValleySchool)	TonyMcGovern, (MountbattenSchool)
SteveEvatt (JohnHansonSchool)	MollieAntrobus(Andover &DistrictMencap)	BevJones(Hampshire CountyCouncil,ACLU)
Apologies		
TimKeighley* (CrickladeCollege)	JuneJarrett* (CrickladeCollege)	MattAtkinson*(Cricklade College)
IanSmith(IBP,TVSC)	GerryPrice(HCC,School ImprovementOfficer, WesternHampshire)	AnthonyFielding(HCC YouthService)
TerriSandison(UofW)	MaryWhitworth (LearningLinks)	<i>*Themeeetingclashedwith CrickladeCollegeEmployer’s Forum.</i>

Agenda		
1.	Apologies	Seeabove
2.	MinutesofLastMeeting	Agreed
3.	MattersArising	
4.	North&EastAndoverprimaryschoolsreview	
5.	“Raisingaspirationreleasingpotential”	
6.	FutureFundingforFamilyLearning	
7.	UpdatefromSub-Groups	
8.	AnyOtherBusiness	
9.	DateofNextMeeting	

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Summarised notes of the discussion and action points	Action by whom	Action by when
<p>3. Matters Arising</p> <p>Cricklade College Options Appraisal</p> <p>SE and WM have been interviewed by the consultants and JL approached by the LSC, TVBC will also be interviewed. Following discussion it was agreed that the group submit a statement representing the common position of Andover's educational community. These principles would be agreed outside the meeting but as a starting point could comprise:</p> <p>"The Options Appraisal process is relatively short and the approach taken by the consultants appears to be consulting individuals rather than groups. Given the importance of Cricklade College to the social, educational and economic well-being not just of Andover but Test Valley as a whole, the group offer the following collective views.</p> <ol style="list-style-type: none"> 1. Andover needs a strong and confident College, as one of a relatively small number of key institutions, to provide the leadership the town needs to create a confident and successful town. 2. Any solutions should give Andover its own identity rather than relegate it to a satellite of an organisation outside the town. 3. Any solution needs to be financially sustainable; sufficient funding must enable the new institution to move forward with confidence rather than be a stop-gap. 4. The new institution must be comprehensive and inclusive and lead on all key sectors:- <ul style="list-style-type: none"> • 14-19 		

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	<ul style="list-style-type: none"> • adult provision: including extending the valuable support which the College makes in the town available for people with a learning disability; this must continue to be made in Andover. • workforce development for Small to Medium sized Enterprises • vocational provision up to and including degree level (eg promote the graduate apprenticeship scheme) • academic provision providing A-level education – it would be unacceptable to require pupils to have to travel outside Andover for A-levels; • Higher Education – the new institution would need to link with an established university in order to promote academic excellence in Andover. <p>If the solution is not going to be fully comprehensive the funding needs of other delivery agencies must be addressed.</p> <p>5. Special Educational Needs: organisations such as Mencap and Enham Enabling Partnership should be consulted as part of the Options Appraisal.”</p>		
<p>4.</p>	<p>North & East Andover primary schools review</p> <p>The group’s recommendations had been submitted to the Test Valley Partnership Board for consideration on 27 April 2006.</p> <p>The chairman reflected members’ views by stating it is crucial that the Board give the group’s recommendations their serious consideration as it has undertaken extensive work on behalf of the Board in this matter.</p>		

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<p>5.</p>	<p>“Raising aspiration releasing potential”</p> <p>What Next?</p> <p>The paper has been discussed by the Andover Project, the Andover Consortium (Andover and District Headteachers group) and the Andover and Clere Primary Heads Group.</p> <p>It had been adopted by the Andover Project and their steering group has been mandated to take it forward.</p> <p>What we might do</p> <p>There is a legal requirement for schools and colleges to work together on the 14-19 Agenda but the Andover Consortium (including Castledown at Ludgershall) is considering going further by drawing up a legally-binding agreement, which would involve ceding some responsibility from individual institutions to the Consortium.</p> <p>In the future, with pupils taking lessons and vocational training in institutions (in the Consortium) outside their own school will be implications for common behavioral standards, across all learning venues. Effectively, this could devolve into some form of federation or formalised partnership.</p> <p>Boundaries of the Andover Consortium</p> <p>There is an issue of Andover pupils travelling out to their education, although this represents an extreme case of a general phenomenon. Test Valley School's eastern catchment loses pupils to Winchester schools, whilst the school takes a lot of Wiltshire children; Romsey School draws very heavily from Southampton school etc.</p> <p>Andover Clere Primary Heads Group</p> <p>In practice boundaries should reflect where schools enjoy good working relationships. Although the primary feeder schools north of Andover support the ideas covered in the Paper. The Clere (secondary school) is firmly allied to</p>		
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	<p>Basingstoke.</p> <p>The Paper was originally prompted by criticism from a prominent Andover businessman of the standards of education in Andover. The outcome of the process should best be publicised and promoted in due course as the Andover Vision moves forward.</p>		
<p>6.</p>	<p>Future Funding for Family Learning</p> <p>The main source of funding is ACLU and CG/JL are putting their bids in now. However, because they need to do so much more which is outside the funding criteria they are having to look at external sources, notably the Big Lottery Family Learning Programme. Originally, due to be released in June 2006, it appears that this timescale may slip. In any event, following the initial 2 month "a green principle" phase it would take at least 6 months to submit and have any bid determined so any work dependant on BL couldn't take place until Spring 2007.</p>		
<p>7.</p>	<p>Update from Sub-Groups</p> <p>ACL</p> <ul style="list-style-type: none"> • The impact of Family Learning in Test Valley (research undertaken by the University of Winchester). The report is in draft form awaiting some final information from HCC following which it will be circulated to members of the group. • Extended Service Schools Consultation – 16 schools in Andover and 16 in Romsey have been through a consultation process to identify what services are already provided and what people would want to see. Now complete, this has produced a wealth of valuable data from the perspective of both the schools themselves and parents and pupils. Workshops are taking place (Andover 23.03.06, Romsey 19.04.06) following which a Test Valley report will be published in May 2006. Schools will be able to bid for up to £50,000 		

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	<p>Standards Funding. Test Valley School would not be leading in the Extended Schools initiative where transport presented a major problem for out of school hours services.</p> <ul style="list-style-type: none"> DG mentioned a recent review of NIACE's "Learning Communities" initiative (www.lga.gov.uk 22.04.06) which cited Broxtowe, in Herts as an example. "Broxtowe has helped the local extended service school to ensure that what is offered compliments existing provision, working through the local learning partnership". <p>BJ added that Gosport was among those who took part in the trial.</p>		
<p>8. Any Other Business</p>	<p>ML referred to group to a bid specification for community learning (www.action4skills-se.org.uk) worth £1.6m. across the southeast. It comprises a survey of all community learning activity across the region, establishing 20 community action learning groups, each with a broker; delivery of 900 IAG and 1,000 Skills for Life courses etc.</p> <p>ML stated that the Action in the Community specification sought one contract only for the whole SE Region and that he had not yet been able to identify any lead bidder likely to be taking this on and with whom the group or Brig Prospect Limited (Winchester Learning Centre) might liaise.</p> <ul style="list-style-type: none"> Hillary Chadwick, former chief executive of the Hampshire LSC, has moved up to LSC HQ in Coventry. Martin Lamb is now in charge of the Hampshire office. Test Valley School looks set to acquire Specialist School Status for Mathematics with a rural dimension. DAG circulated an update showing statistical trends in the educational and learning indicators included in 		

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	theTestValleyCommunityPlan(andwelcomedany commentsbyemail)		
9.	DateofNextMeeting Wednesday 1 November 2006, 12-2pm at the Grosvenor Hotel,Stockbridge–lunchprovided.		
Signed:		Date:	