

## TURNAROUND ACTION PLAN

Theme: **LEARNING**      Co-ordinator: **Clive Graham**

| OVERALL AIM:  | Ensure people of all ages understand the value of education and learning and can access educational opportunities provided to meet their needs and raise their aspirations and attainment levels  |   |           |  |
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| Impact: what difference do we expect? (4 priorities only)   | Action  | Who   | When      | Measurement  |
| <ul style="list-style-type: none"> <li>• Raised aspiration (all ages)</li> <li>• Increase participation in post-16 education</li> </ul> | <ul style="list-style-type: none"> <li>• Develop better links between education providers and local employers (Andover Vision)</li> <li>• Launch of "Programme of Inspiration for student to raise level of aspiration and ambition (Andover Vision)</li> <li>• Planning for a new FE college to replace Cricklade on its existing site for Autumn 2009 (Andover Vision)</li> </ul> | <p>The local education business partnership, First Partnership / Andover Vision</p> | Feb 08    | <ul style="list-style-type: none"> <li>• Greater attainment – in terms of NVQ's, Certificates, GCSE's, A Levels etc</li> <li>• Increased penetration levels</li> </ul> |
| <ul style="list-style-type: none"> <li>• Improved overalls school attainment</li> </ul>   | <ul style="list-style-type: none"> <li>• Assess reasons for excluding children and work in partnership with schools</li> </ul>  |   |           | <ul style="list-style-type: none"> <li>• Reduction of exclusion from schools</li> </ul>  |
| <ul style="list-style-type: none"> <li>• More confident and willing to learn</li> </ul>   | <ul style="list-style-type: none"> <li>• "The Lights" outreach education programme drafted, details being negotiated with HCC</li> </ul>  | Charlotte Malyon (TVBC)   | June 2007 | <ul style="list-style-type: none"> <li>• Numbers participating in Learning programmes and activities</li> </ul>  |

Theme: **COMMUNICATION** Co-ordinator: *Marie Spanswick*

| <b>OVERALL AIM:</b>   | <b>Ensure the community is involved and engaged with activities and actions designed to improve the quality of life and individual community wellbeing</b>  |                                   |      |   |
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| Impact: what difference do we expect? (4 priorities only)   | Action  | Who                               | When | Measurement   |
| Let people know what is going on and what opportunities exist that TAP is about supporting and enabling the community | <ul style="list-style-type: none"> <li>Publicise what is being done for all groups of people, including use of newly launched Andover radio station to publicise community events (Andover Vision)</li> </ul> | Debbie Greene (TWH)/Kerry St John |      | <ul style="list-style-type: none"> <li>Increased attendance at publicised events</li> </ul> |

Theme: RESIDENT INVOLVEMENT Co-ordinator: Kerry St John

| OVERALL AIM:   |  | Resident support and take responsibility and pride in what is going on in their communities                                      |   |  |
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| Impact: what difference do we expect? (4 priorities only)                      | Action   | Who  | When  | Measurement  |
| Residents have more control over their local environment and community         | <ul style="list-style-type: none"> <li>Development of Citizens Panel to include representation by age, gender, ethnicity etc – alternative to Community Association</li> <li>Respond to issues raised by residents – action speak louder than words</li> </ul> | TVBC/TAP to lead – other agencies to access Panel when important decisions need to be made<br>TVBC, Matt Reeves-Police & Wardens |   | <ul style="list-style-type: none"> <li>Numbers of consultations with local residents</li> <li>Frequency of participation in activities/events</li> </ul>   |
| Promote pride in the environment – sense of ownership                          | <ul style="list-style-type: none"> <li>Recognise the need to involve the “hard to reach”</li> <li>Principle of “inclusive of everyone” (Andover Vision) via Testway Community Challenge</li> </ul>   | Sarah Smith (Testway)  | Distribution of community challenge postcards in Alamein Ward from August 07 (within Together magazine) | <ul style="list-style-type: none"> <li>Improved appearance of homes and gardens</li> <li>Reduce litter</li> <li>Before and After questions</li> <li>Improved appearance of community facilities and accessibility</li> <li>Measures adopted by the CSP delivery group</li> </ul> |
| Regular Social Events and leisure activities (e.g. keep fit) and marketing and | <ul style="list-style-type: none"> <li>“Passionate Participation” – aim for it to be the norm for everyone to participate in something; book</li> </ul>  |  |   |  |

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| publicityforthoseevents | club,dancetroupe,healthregime,<br>dramagroupetc.(AndoverVision) |  |  |  |
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| OVERALL AIM: Raise aspirations towards more fulfilling employment                            |   |   |      |   |
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| Impact: what difference do we expect? (4 priorities only)                                    | Action  | Who   | When | Measurement   |
| <ul style="list-style-type: none"> <li>Increase in appropriate, skilled workforce</li> </ul> | <ul style="list-style-type: none"> <li>Check what is happening ready</li> <li>Community Education and Learning Group</li> <li>Vocational training at Andover College</li> <li>Employer to encourage more staff development and training</li> <li>Incentivise to attract new employer to Andover to avoid the "brain drain"</li> <li>Andover Airfield Business Park development, creating new business and job opportunities (Andover Vision)</li> <li>Andover Industrial Estates Regeneration Project to transform redundant and buildings at Walworth Industrial Estate into new business development (Andover Vision)</li> <li>Target local employer to develop local recruitment and development opportunities for people with low educational qualifications</li> </ul> | <p>Economic Dev. Gp<br/>Kids Church AFL<br/>Economic Dev. Gp<br/>TVBC</p> <p>Economic Dev. Gp</p> |      | <ul style="list-style-type: none"> <li>More young people into work or training</li> <li>More people enrolled onto Family Learning programmes</li> <li>Reduced migration of school leavers</li> <li>Establish current level of unemployment</li> <li>Establish number of residents in receipt of Incapacity Benefit</li> </ul> |
| Reduction in age discrimination – re-educate employers                                       | <ul style="list-style-type: none"> <li>Encourage job-sharing and part-time opportunities and home working opportunities</li> </ul>  |   |      | <ul style="list-style-type: none"> <li>Count those over 50 years old in full or part-time employment as a % of the group (e.g. 50-70)</li> </ul>  |

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|   | <ul style="list-style-type: none"> <li>Encourage "job tasters" for young people – training days or shadow for work placement</li> <li>Retraining opportunities for older workforce</li> <li>Jobs Fair – what opportunities are available</li> <li>Offer work experience / Trident placements for local young people</li> </ul> <p><b>See referenceto education business partnership above</b></p> <ul style="list-style-type: none"> <li>Ensure availability of adequate childcare (free if young / single / training)</li> <li>Developing volunteers confidence and IT skills</li> </ul> | <p>Kelly McArthur &amp; Sarah Smith (TWH) / TVBC / Local employers Roy Lawton (learning / ed) Job Centre Plus</p> | <p>May 08 onwards (to link in with new budget 08/09)</p>                        | <ul style="list-style-type: none"> <li>Relative deprivation factors</li> </ul>  |
| <p>Increase confidence to show people their strengths and the benefits of being employed and link with training days by employers</p> |   | <p>Dave Kane / Sue Thomas (TWH) / CIS</p>   | <p>May 08 onwards, though will accommodate if interest expressed in interim</p> | <ul style="list-style-type: none"> <li>Drop in unemployment levels</li> <li>Evaluation of courses</li> <li>Attendance of courses</li> </ul> |
|   |   | <p>TVCS (Janet Blann)</p>   | <p>Sept 07 onwards</p>  | <ul style="list-style-type: none"> <li>Parents finding work</li> </ul>  |

Theme: **EXTERNAL ENVIRONMENT** Co-ordinator: *Mike Wickenden*

| <b>OVERALL AIM: A place where people would want to live (an environment that supports physical activity and improves health)</b> |  |  |  |   |  |
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| Impact: what difference do we expect? (4 priorities only)  | Action   | Who  | When   | Measurement   |  |
| <ul style="list-style-type: none"> <li>Residents involved in environmental projects</li> </ul>                                   | <ul style="list-style-type: none"> <li>Development of a Residents Environmental Group (to consider greenspaces, walks, cycle paths, playgrounds, well-lit safe streets, shopping trolleys, bottle banks)</li> <li>Enterprise Group on the estate</li> <li>Ownership by individual micro-communities within the estate</li> </ul> | Alison Angell (HCC)/Knights Enham Junior School/Youth Service/Neighbourhood Wardens/Kelly Edmead & Steph Binks (TWH) | Feb/March 08 – spring clean etc Develop in tandem with new Community Association by Dec 2007 | <ul style="list-style-type: none"> <li>Visual record of environment, e.g. photos/videos etc.</li> <li>Evidence from Police/Neighbourhood Wardens</li> <li>Survey of residents views</li> </ul>                                |  |
| <ul style="list-style-type: none"> <li>Better coordination/common standards of contractors</li> </ul>                            | <ul style="list-style-type: none"> <li>Service providers working together to improve street cleansing and maintenance</li> <li>Obtain agreement between Testway, HCC &amp; TVBC to rationalise land ownership on estates</li> </ul>  | Debbie Pike  | By Oct 2007<br><br>Dec 2008  | <ul style="list-style-type: none"> <li>Perception that there are improvements and is a good place to live</li> <li>Reduced voids</li> <li>Reduced for sale signs</li> <li>Via community panel/questionnaire/survey</li> </ul> |  |

**Theme: POLICING AND CRIME REDUCTION**

**Co-ordinator: Martin Jeffery**

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| <p><b>OVERALL AIM:</b></p> <p>A To generate a total package of education in the widest sense to inform residents what is and what is not acceptable behaviour and the consequences and action to fail to comply with the rules, followed by enforcement</p> <p>B Reduce the level of low-level crime and anti-social behaviour</p> <p>C People feel safe at night</p> | <p>AT generate a total package of education in the widest sense to inform residents what is and what is not acceptable behaviour and the consequences and action to fail to comply with the rules, followed by enforcement</p> <p>B Reduce the level of low-level crime and anti-social behaviour</p> <p>C People feel safe at night</p> |
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| Impact: what difference do we expect? (4 priorities only)   | Action   | Who  | When                                 | Measurement  |
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| <ul style="list-style-type: none"> <li>• People have more respect for the neighbourhood and understand the impact of anti-social behaviour</li> </ul> | <ul style="list-style-type: none"> <li>• Carry out survey</li> <li>• Raise awareness of risks associated with fire</li> <li>• Communicate "sell" the Respect agenda – through ASB prevention group</li> </ul>  | <p>TVBC<br/>TVBC<br/>Volunteers/<br/>TVCS<br/>Steve Cantello-<br/>TVBC, ASB,<br/>Wardens, Env.<br/>Services,<br/>RSLs<br/>Kevin Evanet<br/>Police/Sue<br/>Barton TWH</p> | <p>June 07 – bi monthly meetings</p> | <ul style="list-style-type: none"> <li>• Reduction in criminal damage and low level crime</li> <li>• Less fly-tipping</li> <li>• Higher level of resident satisfaction about their neighbourhood</li> <li>• Baseline damage and ASB statistics</li> <li>• Opinions survey</li> </ul> |
| <ul style="list-style-type: none"> <li>• More community engagement – more people taking part in local events</li> </ul>                               | <ul style="list-style-type: none"> <li>• Develop a Panel to decide if the identified issues are actually showing disrespect for others and prioritise the list for education (Charter for a happy neighbourhood) Citizens Panel could be a series of Focus Groups, young people, elderly, adults of working age</li> <li>• Tell people about the list through education via schools, News letter,</li> </ul> | <p>Citizens Panel/<br/>Relevant<br/>Agencies</p>   | <p>July 07 onwards</p>               | <ul style="list-style-type: none"> <li>• Panel set up and meeting</li> </ul>   |

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|   | <p>doortodoorvisit,posters,events, presentationtogroups</p> <ul style="list-style-type: none"> <li>DevelopmentofNeighbourhood Agreements</li> <li>Needtodeveloptargetedwork withyoungpeopleinvolvedin crimetoraiseaspirations/change direction</li> <li>Crime reduction and environment day</li> </ul> | <p>SueBarton (TWH)<br/>DaveKane (TWH)<br/>PlanningGroup –YouthService linkswith schools(C Graham),RSL (DPike),TVBC Housing(B Cowcher),Dev. Worker(Kerry) Hall(DElson) MattReeves/ DavidSmith</p> | <p>Jan08 onwards<br/><br/>May07 onwards</p> | <ul style="list-style-type: none"> <li>Completetrainingandagreements</li> <li>HFRS“Life”course(x2?)</li> <li>Settargetformumberperyear</li> </ul>                                  |
| <ul style="list-style-type: none"> <li>Peoplefeelsafeatnight</li> <li>Parentsfeelconfident abouttheirchildren usingtheplayarea</li> </ul> | <ul style="list-style-type: none"> <li>Recognitionthatthisismulti-agency/multi-facetedapproach andthattacklingoneareain isolationisnotenough</li> <li>Environmenttalissuesforaction viamembersoftheHot-Spot TaskingGroup</li> <li>Are vitalised and safetown centre (AndoverVision)</li> </ul>         | <p>SteeringGroup –DebbiePike<br/><br/>Hot-Spot TaskingGroup<br/><br/>Business Against Crime/Town Centre Management/ PSPhillips&amp; ChristineCook –police</p>                                    |   | <ul style="list-style-type: none"> <li>Achievemoreequalstatisticswith otherlocalareas(notstandingout asabadexception)</li> <li>SeeminutesfromJAG</li> <li>OpinionSurvey</li> </ul> |

**OVERALL AIM:** For young people to make positive contributions to the community and environment, to engage in law-abiding and positive behaviour in and out of school and to develop positive relationships and self-confidence to successfully deal with significant life changes and challenges

| Impact: what difference do we expect? (4 priorities only)  | Action  | Who                    | When           | Measurement  |
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| <ul style="list-style-type: none"> <li>Young people as citizens – making positive contribution</li> </ul>                  | <ul style="list-style-type: none"> <li><b>Pathfinder trial (Andover Vision)</b></li> <li>Activity for young and old to work together</li> </ul>   |                        |                | Report on activity, including number of people who participated and learning outcomes from the activity <ul style="list-style-type: none"> <li>Reduction in anti-social behaviour through good citizenship</li> <li>Young people involved in tidier, cleaner estates</li> <li>Activities offered</li> <li>Numbers attending</li> <li>Feedback</li> </ul> |
| <ul style="list-style-type: none"> <li>Supporting choices – information, advice and guidance</li> </ul>                    | <ul style="list-style-type: none"> <li>Contribute to Targeted Youth Support (TYS) through Common Assessment Framework</li> </ul>  | Kids Church Youth Team | May 07 onwards | <ul style="list-style-type: none"> <li>Assessment by the CAF Locality Team</li> </ul>  |
| <ul style="list-style-type: none"> <li>All young people achieving – targeted support for those who need it most</li> </ul> | <ul style="list-style-type: none"> <li>Reintroduction of Clean &amp; Safe Education (CASE) in 2008</li> <li>Agencies to participate in programme of CAF and Multi-Agency Information Sharing training for all staff</li> <li>Agency to engage with the Test Valley District Locality Team and the Targeted Youth Support Pilot</li> </ul> | All agencies           |                | Number of requests for support made to the locality team, how many CAF 'shave' been completed, celebration of key outcomes and measure of distance travelled for young people.   |

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| <ul style="list-style-type: none"> <li>• (PSHE)?</li> </ul>                   | <ul style="list-style-type: none"> <li>• Common assessment framework to roll out inside and outside of the Ward by April 2008</li> </ul> | <p>YISP/<br/>ASB Panel<br/>Youth Services/<br/>Dave Kane &amp;<br/>Doreen<br/>Thomas (TWH)/<br/>Kids Church/<br/>Learning Net,<br/>AFL, Volunteers<br/>Sue Barton<br/>(TWH)<br/>Charlotte<br/>Malyon<br/>Kelly Edmead<br/>(TWH)</p> | <ul style="list-style-type: none"> <li>• Number of young people actively engaged and number of young people not engaged</li> </ul>   |
| <ul style="list-style-type: none"> <li>• Increase self aspirations</li> </ul> | <ul style="list-style-type: none"> <li>• Teach respect of self and each other</li> </ul>   | <p>Police/<br/>Wardens/<br/>Volunteers/<br/>Community<br/>Organisations/<br/>Self employed<br/>people</p>   | <ul style="list-style-type: none"> <li>• Levels of attainment – GCSE A-C grades and other measures for less academic</li> <li>• Reduction in exclusions and truancy</li> <li>• Improved attendance levels</li> </ul> |

**THEME: HEALTH**

**Co-ordinator: Verna Brownl**

| <b>OVERALL AIM: Increase life expectancy of people living in Alamein and reduce inequalities in health</b> |  |  |  |  |  |
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| Impact: what difference do we expect? (4 priorities only)  | Action   | Who  | When   | Measurement  |  |
| Reduction in smoking and exposure to second hand smoke   | <ul style="list-style-type: none"> <li>Develop one-to-one and group stop smoking clinics within the ward (GPs surgeries, Pharmacies, Atholl Court Shop, Community Centre or Pub)</li> <li>Promote Stop Smoking Service in Together magazine</li> <li>Develop opportunities for adults in Alamein to be more physically active</li> </ul>   | <p>Rob Carroll</p> <p>Debbie Green (TWH)</p> <p>TVBCSPAA<br/>Dave Kane (TWH)/PCT</p> | <p>September 07</p> <p>July 2007</p> <p>July onwards</p> | <p>Number of people accessing the NHS Stop Smoking Service and quitting from the Alamein ward</p>  |  |
| Reduce the prevalence of obesity in adults in the Alamein ward   | <ul style="list-style-type: none"> <li>All local schools to achieve Healthy Schools status by March 2008 including removal of all sugared drinks &amp; sweet machines in schools, replacing with a healthy alternative (Andover Vision).</li> <li>Development of cook &amp; eat programmes in local primary schools.</li> <li>Extend Eat to Live project to local primary schools</li> </ul> | <p>PCT/HCC</p> <p>PCT/LPSA</p> <p>AFL</p> <p>School Sports</p>                       | <p>Ongoing</p> <p>Ongoing</p>                            | <p>Number of local schools achieving healthy schools status</p> <p>Roman Way Dec 2006</p> <p>Norman Gate Dec 2006</p> <p>Icknield Special by July 07</p> <p>Shepherds Spring Infant by July 07</p> <p>Shepherds Spring Junior by July 07</p> <p>Harrow Way by December 07</p> <p>Courses completed at Shepherds Spring and Knights Enham Schools</p> <p>LEA data collection.</p> |  |

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|   | <ul style="list-style-type: none"> <li>• Ensure all children have access to 2 hours physical activity in schools per week</li> <li>• Develop Healthy Eating and Lifestyle coaching in youth programmes</li> <li>• Development of more sex &amp; relationship education projects.</li> <li>• Extend and promote free condom distribution scheme in the ward by recruiting 2 new projects onto the scheme.</li> <li>• <b>Improve access to contraception and sexual health services within the ward and screen 15% of the local under 25 population for Chlamydia by March 2008.</b></li> </ul> | <p>Partnership/<br/>Dave Kane (TWH)<br/>TVBC/Youth Service/Dave Kane (TWH)</p> <p>Senior Youth Worker (Kids Church)</p> | <p>2007-08 session</p>                               | <p>Programme achieved and numbers reached</p>   |
| Reduce the rate of teenage conceptions in Alamein and improve the sexual health of young people |   | <p>PCT (Rob Carroll)</p> <p>PCT</p> <p>PCT &amp; WEHT</p>   | <p>Ongoing</p> <p>October 2007</p> <p>March 2008</p> | <p>Numbers of teenage conceptions in Alamein ward</p> <p>Currently available via Testway housing, AFL, Connexions, Youth Service, Neighbourhood Wardens, Blenheim Hall and The Junction.</p>  |
| Improve mental health & wellbeing   | <ul style="list-style-type: none"> <li>• Development of a range of initiatives which promote mental health and social inclusion in response to identified needs.</li> <li>• Health Walks</li> </ul>   | <p>Neighbourhood Co-ordinator</p> <p>Eileen Munday</p>  | <p>Ongoing</p>                                       | <p>Participation in neighbourhood events/activities and an increase in self-reported positive wellbeing</p> <p>Led group walks that promote social inclusion and increased participation in physical activity. Measurement by numbers attending</p> <p>Decrease in number of recorded cases</p> |
| Reduce substance misuse   | <ul style="list-style-type: none"> <li>• Make information more accessible i.e. teenage health and drugs –</li> </ul>  | <p>NHS/Health Visitors/</p>   |  |   |

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|  | moredrop-ins,coursesand schools | Rehabilitated users/Dropins |  |  |
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**Theme: MEASUREMENT OF SUCCESS**

| Overall Aim          | Impact: what difference do we expect?   | Measurement  | Action | Who  |
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| Learning             | Ensuring that people understand the value of education and learning, improve attainment and ensure there are opportunities for all ages             | Increased take up rates of learning opportunities with Testway and other partners-e.g. Andover Family Learning<br><br>Ala in residents gaining accreditation through active learning model<br><br>Resident involvement in newsletter development |        | Janet Blann (Kerry St John)/Testway Housing/TVBC |
| Communication        | Ensure the community is involved and engaged with activities and actions designed to improve the quality of life and individual community wellbeing |  |        |  |
| Resident Involvement | Residents support and take responsibility and pride in what is going on in their communities  | Increased level of involvement in formal and informal opportunities-e.g. newsletters, estate inspections, focus groups<br><br>Reduced fly tipping/graffiti/vandalism complaints-reduced associated expenditure                                   |        | Kerry St John                                    |
| Employment           | Raise aspiration towards more fulfilling employment   |  |        | Ange Moon  |
| External Environment | A place where anyone would want to live (an environment that supports physical activity and improves health)  | More involvement in estate inspections<br>Increased number of applications to THS application fund for resident led improvements to  |        |  |

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|                            |  | estate<br>Recommendations for minor estate improvements<br>Participation in health walks around Alamein Ward from residents and non residents   |  |  |  |
| Policing & Crime Reduction | To generate total package of education in the widest sense to inform residents what is and what is not acceptable behaviour and the consequences and action of failure to comply with the rules, followed by enforcement | Development of estate agreements within Alamein Ward<br><br>Reduced levels of ASB complaints<br><br>Take up of information and surgeries within shop unit<br>Number of people given input   |  | Sue Barton<br><br>Martin Jeffery via Matt Reeves |  |
| Youth                      | Reduce the level of low-level crime and anti-social behaviour  | Reduced property turnaround<br>Crime and disorder statistics  |  | Set % reduction (need to have .... CSP first)    |  |
| Health                     | For young people to be proud of where they live and to have a voice that is listened to in their community<br>Increase life expectancy of people living in Alamein and reduce inequalities in health                     | involvement of young people in local level decision making – re facilities, events within the community<br>take up rates of health walks, healthy eating advice etc<br>info available to all on health issues, well being etc via partnership approach in surgeries |  |  |  |
| Shop                       | Create a centralised venue (shop) to provide information, advice and act as a meeting point. (Base and face model)   | delivery of surgeries by all key partners - monitoring of outcomes  |  |  |  |

