

Community Learning

DRAFT MINUTES



Website www.yourtestvalley.com

Team:	TestValleyCommunityLearningPartnership		
Date:	17 th January2007	Copiesto:	AsListed
Venue:	TheGrosvenorHotel,Stockbridge9:30am-2pm		

Present		
SandyCraig (Adult&FamilyLearning Manager,HarrowWay CommunitySchool)	SteveEvatt (Headteacher,John HansonSchool)	StephenCottrell(School ImprovementManager, HCC)
DavidGleave (TVBC–Co-ordinator)	CliveGraham (CommunityEducation Manager,HarrowWay CommunitySchool)	BevJones(Council, Recreation&Heritage, HCC)
MariaKnights (AssistantDirector, Communityand FoundationStudies, CrickladeCollege)	JeanLannie(Extended ServicesCo-ordinator, Andover)	RoyLawton(District Manager,Winchesterand AndoverConnexions)
JanLefley(Chairand CommunityEducation Manager,RomseySchool)	GregWard(TVCS)	WendyMorrish (Headteacher,TestValley School)
TerriSandison(Headof WideningParticipation, UofW)	MaryWhitworth (AreaCo-ordinator, LearningLinks)	PeterGiddens**(Andover RotaryClub)
MarionWoods* (TestValleyPartnership Manager)	AlisonMurley* (TVBC,Housing)	SamanthaCornick* (TVBC–ChiefExecs)
<i>*forfirstpartofmeetingonly**forsecondpartofmeetingonly</i>		
Apologies		
TonyMcGovern, (MountbattenSchool)	MollieAntrobus(Chief Executive,Andover& DistrictMencap)	RogerBuck (MD,FirstPartnership)
JuliaGahagan(Lead OfficerFamily Programmes,ACLU, HCC)	JanetBlann (ChiefExecutive,TVCS)	

Community Learning

DRAFT MINUTES



Agenda			
A.	Review of Test Valley Community Strategy		
B.	Normal Business		See above
1.	Apologies		
2/3	Minutes of Last Meeting/Matters Arising		
4.	Essential Skills		
5.	Any Other Business		
6.	Date of Next Meeting		

Summarised notes of the discussion and action points	
A.	<p>Review of Test Valley Community Strategy</p> <p>i) Following a welcome and introduction by the chair, the nMW explained how the TVP was reviewing the original 2003 Test Valley community strategy. The 8 action groups were each following a common method of identifying their top 4 or 5 priorities.</p> <p>ii) DAG summarised progress on the original 5 key themes:</p> <ul style="list-style-type: none"> • Childcare • Educational attainment • Basic Skills • Relationship between training delivery agencies, employers and schools • Post 16 participation in FE and HE. <p>iii) Reviewing the strapline – the overall objective for education and learning in the Community Strategy is: “A Community that values Education and Lifelong Learning”. After some discussion it was agreed to broaden this to: “A Community that values education, skills and lifelong learning and enables individualsto achieve their full potential”.</p>

Community Learning

DRAFT MINUTES



Discussion–VocationalProvision

(SC) Given global competition we need an inspiration for a vision in which everyone is equipped for work. As demand for unskilled work continues to fall more training (especially vocational) is needed; staying on rates at 16 and 18 need to rise (ie. numbers NEET need to fall).

Specialised Diplomas will not be enough to meet the need for vocational education, especially for those less academically inclined. “Increased Flexibility” provision is poorly funded; the threshold for Apprenticeships should be reduced to 14. At present there are only 2,000 in the whole country; provision is poorly funded and paradoxically restricted to the academically most able. Fundamentally, there needs to be parity of esteem between vocational and academic qualifications.

Discussion–Supporting Parents etc :

Suggested wording for a priority, around the outcome that, as first educators of their children, parents should be supported, through the provision of accessible information, to understand the value of vocational learning pathways. Teachers and employers also need to understand for a large number of pupils vocational and life skills (rather than academic) qualifications are more appropriate and of equal status in terms of employability etc.

(MK) eg. SEMPTA, the Sector Skills Councils for Engineering produced good promoting materials showing the pathways for progression through vocational qualifications. The key time for pupils is 16 – not before. Parents and employers need to understand the complexity of choices available and the parity of value. Perhaps learners need their own mentors – a personalised learning agenda – to guide them through the complex and confusing choices.

(TS) Parents will have the skills, knowledge and information to support children’s achievements in education and skills. Parents/carers need access to programmes which support the development of their understanding of and the skills for being a parent. This starts with parents of babies as well as for those with pre-school children. Childcare and Early Years provisions should be of high quality, flexible, accessible, affordable and high quality including training for workers.

Lifelong Learning should be accessible, enjoyable and contribute to peoples’ personal development and wellbeing (nb: the Community)

Community Learning

DRAFT MINUTES



Strategy currently states, page 11 “Learning in less formal settings in later life is shown to promote a more healthy, active and independent life”).

iv) **How are we doing in Test Valley?**

- **Attainment** – ward level qualifications data at 2001 shows disparities within the Borough. NEET higher in Andover than northern TV which is higher than southern TV.

But if obtaining level 2 qualifications is a national objective we should focus on local priorities.

- **Post 18 learning** – progress is slow especially in parts of Test Valley.
- **Post 16 learning** – 80% and those going into positive outcomes (learning full time training and full time employment) is 89%.
- **Children enjoying school and contributing to their learning** – sources of information: Extended Services Consultation shows pupils and parents have a relatively good image of their school; Pupil Attitudes Survey for all schools; Ofsted outcomes for “enjoy and achieve” are generally good.
- **Vocational and academic courses** equally valued by business but there is a long way to go.
- **Parents have the skill to navigate the learning pathways** – no, but Andover Consortium has plans to do this.
- **Post 16 provision** – HCC doesn’t do enough.
- **Parents supported** - inadequate funding, shortage of trained specialist staff in essential skills.
- **Childcare** – patchy, not affordable.
- **Lifelong Learning** – disappearing!
- **Inclusion** – under development, a few good networks; embryonic health and social services eg. targeted youth

Community Learning

DRAFT MINUTES



support.

New Priority Outcomes :

There will be access to appropriate, integrated and well funded learning pathways which will be equally valued by individuals and society.

The community will have access to affordable lifelong learning to promote well-being.

There will be a skilled workforce that is able to meet the challenges of employability in the 21st Century.

Parents/carers will have the skills, knowledge and information to support the children's development, education and skills.

Two provisos for identifying new Education and Learning priority outcomes are that:-

- the needs of the most disadvantaged 25% of the community can only be addressed through other sectors in the Partnership (eg. health, social services etc). working together through district based locality terms; and
- enhanced Childcare and Early Years provision will be the means to achieving some of the outcomes rather than an outcome in its own right.

Next steps – to agree actions which support these outcomes.

Community Learning

DRAFT MINUTES



<p>B.</p> <p>1.</p>	<p>Normal Business</p> <p>Apologies –see above</p>
<p>2/3</p>	<p>Minutes of Last Meeting and Matters Arising</p> <ul style="list-style-type: none"> <p>Cricklade College Update (MK) The merger with Sparsholt, agreed in principle, will take place from 1 August 2007. There will be media and publicity launch (new name of college etc) from the end of January. A new more appropriate curriculum will be in place from September. The full time 16-18 curriculum is already agreed.</p> <p>Entry to A Level has been raised to A*-B grade GCSEs (because too many C grade students were not achieving A Levels); the vocational Alternative Level 3 programmes including BTEC awards and diplomas. Pre-vocational pathways for adults are being offered through Harrow Way Community School.</p> <p>Andover Primary Schools Review (SC) HCC's Schools Organisation Committee agreed on 8 December 2006 to close Shepherd's Spring Infants and Junior Schools from July 2008. Some pupils are moving schools but a core will stay so maintaining staff morale is important.</p> <p>JL added that SS Junior School is one of 12 schools included in HCC's "Better Chances, Better Lives" Local Area Agreement flagship project and a programme of events has led to a big increase in parent involvement (eg. approx 40 out of 80 parents attended a family learning afternoon in the Guildhall in November 2006).</p> <p>Andover and District Consortium It is hoped that 3 new "gateway lines of learning" would be agreed by DfES for the specialised diploma by the end of February 2007.</p> <p>Inspection and Advisory Service (SC) Within district locality teams education/learning and social care/children/families are running in parallel. Lynn Penny is SC's opposite number in the Test Valley locality team covering social care. However, Hart district is piloting a single team managing rcovering both areas (reflecting the merger of HCCHQ Education and Social Services).</p>

Community Learning

DRAFT MINUTES



<p>The intention of district locality teams must be to ensure co-ordinated service delivery for the child/parents.</p>	<p>a better, more</p>
<p>Lynn Penny should be invited to (and possibly become a member of) this group to describe her role.</p>	<p>ember of) this</p>
<ul style="list-style-type: none"> Raising Aspirations The Andover Partnership has a very useful visit to Weymouth, where joint arrangements have been in place for some time, which will be considered in two week time. 	<p>, where joint l be considered</p>
<ul style="list-style-type: none"> Extended Services Update (JL, CG) There is now a continuing relationship with 32 schools actively involved in developing extended services. An information and signposting directory is being prepared for Test Valley. A green action plan are continuing with headteachers. School will start to look at extended services from 23 April 2007 from its rural perspective. This is likely to rely more on website referral than after school activities which are more difficult to practice in the rural area. 	<p>across Test Valley ation and Meetingsto . Test Valley pril 2007 from its referral than y in the rural area.</p>
<ul style="list-style-type: none"> Future Funding for Family Learning HCC's Adult & Community Learning Unit will be using a new funding system for 2007/08 which is likely to increase the number of providers it is working with. The implications for Test Valley are not fully known. 	<p>new funding providers it fully known.</p>
<p>CG felt that Andover had always needed 10 years of consistent funding but was not receiving it. JL said that Romsey School was doing its bit to raise the profile of Family Learning nationally (eg. Al Jazeera TV visiting RS; RS build your own computer initiative mentored in national guidance).</p>	<p>stent funding oing its bit to Al Jazeera TV visiting national</p>
<p>Two HCC Big Lottery bids on Family Learning have progressed to the second stage. A decision is expected in the next 6-9 months.</p>	<p>essed to the nths.</p>
<ul style="list-style-type: none"> University of Winchester (TS) The University of Winchester has developed a formal partnership with the Children's Department to support young people in leaving care. 	<p>rship with the aving care.</p>
<p>With funding from Aim Higher, the University is working with John Hanson School to help raise the percentage of children gaining 5 GCSE's at A-C including English and Maths by getting up to 80 parents to attend evening workshops to help them support their children with revision and motivation. The parents and children will then visit the University. The University is also piloting workshops for parents at Harrow Way</p>	<p>with John Hanson g 5 GCSE's at A-C sto attend evening sion and he University. The Way</p>

Community Learning

DRAFT MINUTES



	<p>Community School on Fees and Finance.</p> <ul style="list-style-type: none"> LSC funding for adults with learning disabilities (MK) Funding will be stopped if learners fail to make an academic progress because of adult social services cutting provision there is greater reliance on the voluntary sectors. For individuals, the links between agencies (eg. Social Services) are not always as close as they might be.
<p>4.</p>	<p>Essential Skills (CG)</p> <p>Peter Giddens explained how Andover Rotary Club (and Scrivens) became interested in the lack of basic skills among jobs in Andover. CG asked how our partnership should approach the issue and make better sense of what we are all doing to address the problem, which is significant in certain Andover wards.</p> <p>There used to be a Basic Skills subgroup which put together a literacy/numeracy action plan and although it disbanded the total number of adults with literacy/numeracy problems has not significantly changed over the last 5-10 years. 6,000 have no qualifications.</p> <p>As a Partnership we do not have an overview of how we are tackling the problem. Harrow Way Community School is providing courses and so is Cricklade College but, for example, how many adults have achieved level 1 or 2 since 2001?</p> <p>Action: MK to let DAG have LSC contact to seek information. We know that provision is being made through Andover Family Learning programme, the College, First Partnership work, MW's Learning Links and a private training company TAB.</p> <p>Andover Rotary Club has links to business, its members have the skills, time and motivation to help.</p> <p>Bev reflected that a volunteers programme would be similar to the original On the Move programme.</p> <p>The Andover Consortium ESF project includes an element of basic or functional skills. Perhaps Andover Rotary Club could help with a mentoring or buddy scheme which has been shown to encourage learning at both AFL and the PAL's learning champion scheme. Improved numeracy would improve employability and the very serious debt problem in Andover (60% of all CAB</p>

Community Learning

DRAFT MINUTES



	<p>enquiries are about debt counselling). Changes in LSC funding mean that ESOL will be full cost so employers will have to pay.</p> <p>CRB checks are free if administered by HCC.</p> <p>Agreed: Functional Skills (CG, BJ, SC, TS, MK) to meet 9.30a.m. on 1 March 2007 at Beech Hurst.</p>
<p>5.</p>	<p>Any Other Business</p> <ul style="list-style-type: none"> • JL – HSA are looking to provide funding for a Dance Festival at the end of 2007 involving 4 local secondary schools. <p>Agreed: JL to forward details to WM and TS for information.</p> <ul style="list-style-type: none"> • First Steps Learning – Harrow Way Community School are holding these pre-level 2 courses, funded by HCC, which should complement College provision. Testway are piloting an “Active Learning” programme to enable tenants to take a more active role. <p>Testway are offering a certificate in community action which is recognised by the Chartered Institute of Housing.</p> <ul style="list-style-type: none"> • Learning Net Project (MW) – The project uses Training Needs Assessments and follow on training to improve the skills of the voluntary sector, but it is difficult to find appropriate low cost courses in Andover. DAG mentioned the 9 training courses she is funding Andover Skills for Competitiveness (Linda Mace) to provide using Cricklade tutors. • Andover Challenge (TS) – University of Winchester working with pupils from Harrow Way and Mark Way schools. • Test Valley School (WM) holding literacy and numeracy courses for young adults aimed at passing the theory part of the Driving Test; providing 6 undertaking outreach ICT courses for silver surfers from 6 February 2007; TNA with local businesses. PG added that silver surfer courses for Age Concern and the WI were also heavily oversubscribed.

Community Learning

DRAFT MINUTES



	<ul style="list-style-type: none"> • Celebration of Lifelong Learning in Test Valley (CG) – Cliver reminded everybody to send their success stories to DAG. Jane Long is producing something on behalf of the Consortium. • Recruitment Conference “Investing in Tomorrow’s Workforce Today” at Sparsholt College on 15 February 2007 organised by Solent Skill Quest for WCC/TVBC speakers incl. Sir R. Hillier (DAG) • Essential Skills Test Valley/Eastleigh & New Forest council have won £30,000 from Seed to improve essential skills for their workforce – working with ESSU (DAG) • 400th anniversary of Romsey Chamber (JL) 	
<p>6. Date of Next Meeting</p>	<p>Wednesday 16 May 2007 at the Grosvenor Hotel, Stockbridge, 12-2pm – lunch provided.</p> <p>Date of next Adult and Community Learning subgroup :</p> <p>Friday 16th March 2007 at TVBC, Beech Hurst, Conference Room 2, 09:30 – 11:30am.</p>	
<p>Signed:</p>		<p>Date:</p>