

TYPE EDUCATION AND LIFE LONG LEARNING ACTION GROUP

Outcome 1. Raised educational aspirations and attainment			
Action to achieve outcomes	Customers	Person responsible	Performance
<ul style="list-style-type: none"> Andover College 6th Form Academy – a centre of academic excellence. 	Andover pupils	Andover College	A-level, results
<ul style="list-style-type: none"> AIM HIGHER work, led by University of Winchester to raise HE participation especially in Andover. 	Andover young persons	Principal University of Winchester	HE participation
<ul style="list-style-type: none"> 14-19 Development Planning in Andover and District Consortium, Winchester Consortium and Romsey Consortium. 	Andover young persons	Jane Long, A & DC	GCSE E results
<ul style="list-style-type: none"> Andover and District 14-19 Consortium ESG Project designed to raise attainment among KS4 learners and reduce number of disaffected pupils, at risk of exclusion. 	Andover young persons	Jane Long, A & DC	
<ul style="list-style-type: none"> Innovation bid by Romsey CSD designed to allow disaffected young people to design their own learning journey and to establish community mentors and total staff to deliver learning to them. 	Romsey young people		20 target
<ul style="list-style-type: none"> Andover college programme for Adults/AF Learning programmes for Family Literacy and Learning intended to smooth the progression for hard to reach learners who won't normally use the college. 	Andover new learners		
<ul style="list-style-type: none"> Within secondary schools: Increased Self Evaluation and Expertise in schools including School Improvement Partners. 			
<ul style="list-style-type: none"> Provision for Children in Care and Childcare workers. 			
<ul style="list-style-type: none"> Provision of free Learning direct basic skills qualification and vocational NVQ2's if combined with literacy and numeracy C&G qualifications. 			

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Outcome 2. People have access throughout their lives to appropriate and affordable ways of learning	Customers	Person responsible	Performance
Action to achieve outcomes			
<ul style="list-style-type: none"> • Outreach work on IT funded by Specialist School status funding. Test Valley School. • Children's Centres – improving physical access to high quality pre-school provision in Alamein ward, Andover and throughout the Romsey. • Andover Family Learning Strategy of multi-agency partnership working eg. Gaining (and giving) referrals to health workers; providing information, Advice and Evidence to Adult learners. • Specialised diplomas and the development of the 14-19 entitlement including IAG. • Delivery through a well developed variety of media in Test Valley • Personal Community Development Learning (PCDL) Partnerships. •). 			

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Outcome 3. Skilled workforce that is able to rise to the challenges of employability in the 21 st century	Person responsible	Performance
Action to achieve outcomes	Customers	Customers
<ul style="list-style-type: none"> Andover College Professions Academy (esp. engineering and construction) dedicated training centre for business and Prepared for Life Strategy. Increased focus on Enterprise and Citizenship as part of the core curriculum. Specialised School status funds for skillseg. Maths and IT at Harrow Way CS; Environment and land-based sciences subjects with Valley School's specialism. HS A dedicated employee for each of Andover's 3 secondary schools, as part of improved business/education links. 		

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Outcome 4. Parents/carers have the skills, knowledge and information to support their children's development, education and skills				
Action to achieve outcomes	Customers	Person responsible	Performance	
<ul style="list-style-type: none"> • Children's Centres. • £3m. Capital Pathfinder Funding for Knights Enham and Roman Way schools. • Extended Services. • Andover Family Learning work. • Andover District 14-19 Consortium: on-line Hampshire and Andover Consortium website for 14-19 curriculum. • Learning Platforms designed to give parents access to their children's learning-environment. • Testway Housing Active Learning Project – engaging residents. 				