

Community Learning

DRAFT MINUTES



Website www.yourtestvalley.com

Team:	TestValleyCommunityLearningPartnership		
Date:	1 st November2006	Copiesto:	AsListed
Venue:	TheGrosvenorHotel,Stockbridge12-2pm		

Present		
MollieAntrobus(Chief Executive,Andover& DistrictMencap)	RogerBuck (MD,FirstPartnership)	StephenCottrell(School ImprovementManager, HCC)
SandyCraig (AndoverFamilyLearning)	SteveEvatt (Headteacher,John HansonSchool)	JuliaGahagan(Headof FamilyLearning,ACLU, HCC)
DavidGleave (TVBC–Co-ordinator)	CliveGraham (CommunityEducation Manager,HarrowWay CommunitySchool)	BevJones(Council, Recreation&Heritage, HCC)
MariaKnights (AssistantDirector, Communityand FoundationStudies, CrickladeCollege)	JeanLannie(Andover FamilyLearning)	RoyLawton(District Manager,Winchesterand AndoverConnexions)
JanLefley(Chairand CommunityEducation Manager,RomseySchool)	JaneLong (14-19Consortium)	WendyMorrish (Headteacher,TestValley School)
TerriSandison(Headof WideningParticipation, UofW)	MarionWoods (TestValleyPartnership Manager)	
Apologies		
MattAtkinson (DeputyPrincipal, CrickladeCollege)	JanetBlann (ChiefExecutive,TVCS)	AnthonyFielding(HCC YouthService)
MartinLadd(Brighter Prospects)	TonyMcGovern, (MountbattenSchool)	GerryPrice(HCC,School ImprovementOfficer, WesternHampshire)
IanSmith(IBP,TVCS)	MaryWhitworth (AreaCo-ordinator, LearningLinks)	

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Agenda		
1.	Apologies	See above
2.	Minutes of Last Meeting	Agreed
3.	Matters Arising	
4.	Andover & District 14-19 Consortium	
5.	Hampshire Inspection and Advisory Service	
6.	"Raising aspiration releasing potential"	
7.	Future Funding for Family Learning	
8.	Any Other Business	
9.	Date of Next Meeting	

Summarised notes of the discussion and action points	
3.	<p>Matters Arising</p> <p>1. Cricklade College – update (MK) Cricklade College will merge with Sparsholt College as from September 2007. Both Governing Bodies agreed the decision last week. Full details will be available from a press release which will be published on Friday 3 November 2006. However, a dedicated 6th Form will remain at Cricklade. It will continue to provide Adult Learning, including for those with severe learning disabilities (SDLL).</p> <p>2. North & East Andover primary schools review (SC) Hampshire County Council's Schools Organisation Committee will make a decision in early December 2006. If that decision is for a school closure it will set in train a formal process.</p> <p>Shepherd's Spring Infants and Junior schools are recommended for closure in 2008. However, parents are already taking their children away from the school in anticipation of the decision which is creating major difficulties for pupils, parents and teachers who have to continue to use the schools.</p>

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<p>4. Andover & District 14-19 Consortium (JL)</p> <p>See attached presentation.</p> <p>Discussion</p> <p>Number of young people Not in Education, Employment or Training (NEET)</p> <p>The Government figure of 11% for Test Valley exaggerates the true number because of the way it is calculated. In reality, it is nearer to 6%. Andover's figure, which is higher than the Borough average, is 17 this year – a fall from about 147 last year.</p> <p>Implementing the new Specialised Diplomas</p> <p>The new system is welcome and schools, colleges and all partner organisations will work to make it a success. In seeking to achieve the long-awaited "parity of esteem" and avoid creating a two-tier system there are a number of practical issues which all parties will need to be resolved and on which Government support is necessary.</p> <p>i) Ensuring Foundation level pupils are not disadvantaged</p> <p>SDs will not cater for those pupils currently benefiting from the LSC-funded Increased Flexibility programme on courses below D-G level unless the Diplomas tie in "hands on" experience. There will be a funding gap for Year 10 pupils in 2007/08 because the IF funding will have ceased and SD provision yet to start. These are precisely the sort of pupil that the more vocational kind of qualification is designed to benefit.</p> <p>ii) Timetabling Issues</p> <p>In predominantly rural areas like Test Valley, with poor public transport, moving pupils between different establishments during the day will create a major timetabling pressure on the daily curriculum and will be expensive to implement. The costs involved will not be covered by the Development Schools Grant.</p> <p>The Test Valley School, for example, will be dealing with three separate consortia (Basingstoke, Cricklade and Sparsholt).</p> <p>Timetabling the cohort taking SDs will entail compressing the 5 day Core GCSE Curriculum into 3 days. Schools may have to drop the requirement for double science lessons or accept they cannot meet national PE or IT targets.</p>
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	<p>It will also be crucially important that SDs are resource GCSE to ensure that they are seen by both pupils and par with more academic qualifications.</p> <p>e.g., schools should agree that pupil-assessment for NVQ2 does not have to be written.</p>	<p>dequally with rents as on a qualifications</p>
<p>5.</p>	<p>Hampshire Inspection and Advisory Service (SC)</p> <p>Steve Evatt introduced Stephen Cottrell who is the new Manager for Test Valley.</p> <p>The SIM acts as a broker or facilitator between the school and LEA.</p> <p>The creation of Children's Services departments, merging Education, under the "Every Child Matters" agenda should lead to child-centred integrated service delivery. Ideally, therefore the school should be a single District Manager covering both schools improvement and the social care aspects that directly affected educational attainment. However, this has only been piloted, rather than rolled out throughout Hampshire. SC will therefore work very closely with the Test Valley District Manager for Social Care to ensure pupils and parents - and especially those in greatest needs such as NEET - do not experience the old distinctions between education and social care. What is required is a "one stop shop" approach with true multi-agency working rather than a succession of different professionals all seeing the same child.</p> <p>School Improvement Partners</p> <p>The SIP is intended to create a more cohesive approach to improvement through spreading best practice.</p> <p>Originally it was expected that 70% of SIPs would be existing heads but their pressure of work means that most are either retired head teachers or other colleagues.</p> <p>CG felt that more resources are needed for the support of practitioners working with schools and parents such as Youth workers and educational Psychologists.</p> <p>And over secondary schools work closely with their primary clusters to ease pupils' needs in moving up to secondary school including by visiting primary schools to discuss individual pupils. MK asked whether the same liaison could take place between secondary schools and Cricklade.</p> <p>SE offered a transition policy which JH Shad operated for some time to the College and other local secondary schools.</p>	<p>Schools Improvement</p> <p>land LEA.</p> <p>Social Services and lead to child-centred</p> <p>uld be a single District</p> <p>respect that</p> <p>only been piloted,</p> <p>therefore work very closely</p> <p>to ensure pupils and</p> <p>EET - do not</p> <p>ial care. What is</p> <p>agency working rather</p> <p>esame child.</p> <p>to improvement</p> <p>isting heads but their</p> <p>teachers or other</p> <p>practitioners working</p> <p>al Psychologists.</p> <p>erto ease</p> <p>y visiting primary</p> <p>same liaison</p> <p>orsome time to the</p>

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<p>6.</p>	<p>“Raising aspiration releasing potential” – update (SE)</p> <p>The paper came out of a desire to provide higher quality education in Andover. Currently, some 400-600 pupils (depending whether include post 16) travel out of Andover for their education.</p> <p>Re-cap: The “Andover Project” led by LEA Education Inspector Greg Rowley grew out of research on disadvantage in Andover, in particular the criterion for Government funding on education, namely entitlement to free school meals.</p> <p>Presumably employment levels in Andover were high but wages are low. The result of this work was a recognition that Andover should be more reasonably compared to Leigh Park, Havant, than Winchester.</p> <p>The paper has been discussed by the Andover Consortium (Andover and District Headteachers group) and the Andover and Clere Primary Heads Group.</p> <p>It had been adopted by the Andover Project and the steering group has been mandated to take it forward.</p> <p>The next step is to meet the Chesil Partnership in Dorset to compare their model for reducing unnecessary leakage of pupils from the catchment. The visit has been delayed by work on the 14-19 agenda. Then it will need to be considered by the 14-19 Consortium.</p> <p>There is a tension between the desire to stop out of town leakage and collaborative working between schools across an area that offer the right economies of scale for the 14-19 partnership. Although The Clere school belongs to the Primary School group it feeds through to Basings to secondary schools.</p> <p>The paper brings together the many different activities which are taking place including on Aim Higher (ambassadors at parent evenings, bus visits to University of Winchester; HSA £8,000 support for Easter Revision, Rights, Respects & Responsibilities (12 primary schools seeking UNICEF accreditation – can Andover become a RRR town?)</p> <p>One link which should be made, through the paper, is the role of the Inspectorate in achieving the improved performance for Andover schools, set out in Hampshire Public Service Agreement.</p>
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	<p>Extended School Services – update (CG) There are 5 core areas (incl. childcare, out of school easy referral etc). A Test Valley report was published in June 2006 and the two leads in each town won £50,000 to develop services. ESS complements all the other steps to raise attainment by strengthening collaborative, out-of-hours partnership working.</p> <p>There are practical challenges in developing out-of-hours activities in rural schools where people cannot rely on bus services and even parents collecting other children by car must be CRB checked.</p>
<p>7.</p>	<p>Future Funding for Family Learning (JG, CG, JL)</p> <p>Following the recent inspection, the number of providers had been reduced from more than 100 to 52.</p> <p>As a result HCC were now looking at direct delivery where they would provide the tutor.</p>
<p>8.</p>	<p>Any Other Business</p> <p>Aim Higher (TS) University of Winchester has more resources to do outreach work. As part of its remit to reach parents to promote HE it is working with foster parents.</p> <p>Disabled Learners (MA) Funding for disabled adult learning is giving great cause for concern. Disabled people are being discriminated against and Mencap is looking at alternative sources of funding.</p> <p>Andover Connexions Centre (RL) To be officially opened 17 November 2006</p> <p>Review of Test Valley Community Plan (MW) As part of the review all actions groups are being asked to put forward their priorities through a 2½ workshop exercise which will take place as the first part of the next meeting.</p>

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	<p>RockChallenge(JaneLong) Havepupilsinterested.Thechairreportedthatthiswasanexcellentscheme, especiallyforthoseatriskofexclusion,andpupilsfrom RomseySchoolhad takenpartpreviously.</p> <p>RomseySchoolsconferencewiththeYouthService (chair) BothRomseyschoolshadrecentlyhadagoodconferencewith theYouth Serviceatwhichtheconcernsandprioritiesofyoungpeopl eweredifferentto thosewhichtheYouthServicehadpreviouslyidentified throughthePathfinder.</p>	
<p>9. DateofNextMeeting</p>	<p>Wednesday 17 January 2007 at the Grosvenor Hotel, Stockbridge – lunch provided.</p> <p>9.30am-12pm-ReviewofCommunityPlan 12-2pm-Ordinarybusinessofthegroup</p>	
<p>Signed:</p>		<p>Date:</p>