

# Community Learning **MINUTES**



**Website** [www.yourtestvalley.com](http://www.yourtestvalley.com)

## **NOTES OF MEETING**

<b>Team:</b>	Adult & Community Learning Group		
<b>Date:</b>	15 <sup>th</sup> October 2008	<b>Copies to:</b>	As Listed

<b>Present</b>		
David Gleave (Co-ordinator, TVBC)	Clive Graham (Chairman and Harrow Way Community School)	Bev Jones (Recreation & Heritage, HCC)
Jan Lefley (Romsey School)	Sue Muldowney (Recreation & Heritage, HCC)	

<b>Agenda</b>		
1.	Apologies for Absence	See above
2.	Minutes of Previous Meeting	Agreed
3.	Development of Adult and Family Learning in the Test Valley	
4.	Re-cap (BJ)	
5.	Date of Next Meeting	

<b>Summarised notes of the discussion and action points</b>	
<b>3.</b>	<p><b>Development of Adult and Family Learning in the Test Valley</b></p> <p>This was a special meeting solely to discuss a draft paper which BJ had circulated prior to reporting to the Education and Learning Group at lunchtime.</p>

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4.	<p><b>Re-cap (BJ)</b></p> <p>NIACE are reviewing Adult and Community Learning (ACL) and will report back in 2010. Secretary of State for DIUS, John Denham conducted an informal review which reported back earlier in October 2008. He still supports informal learning though it seems likely any future Conservative administration would place the emphasis on skills.</p> <p>HCC (BJ) has contributed to the Secretary of State's informal review and it seems civil servants are now more persuaded of the value of partnerships, if they are strong and operational though there will be no more money to support them. The Secretary of State is impressed with U3A's confidence that if someone books them the accommodation they can deliver learning. However, the reality is that a learning infrastructure is required to make it happen – ie. a proactive partnership. HCC's new proposals represent that infrastructure: a strategic group based at HCC and operational area partnerships at district level, possibly based on LSP learning groups.</p> <p>Only 9% of Hampshire residents are involved in learning. The aim of this new devolved model is to achieve a step change in this by September 2009.</p> <p>The meeting discussed the paper in detail, including the recommendation and specific implications for this sub group.</p> <p>One of the County Council's aims is to achieve a more informed and joined-up approach to the delivery of learning (in its widest sense) at district level. This encompasses staff in Adult Services, Childrens' Extended Services, Recreation and Heritage etc.</p> <p>Membership of a more operational Adult &amp; Community Learning sub group, which could have a modest budget (eg. £5,000, which would support 150 learners) would need to include other providers funded by the LSC ie.</p> <p>Children's Centres – Annie Williams (Romsey), Tina Monaghan (Andover) Mountbatten School Andover College</p> <p><b>Agreed:</b> to review Terms of Reference and Membership and report back</p>
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	to TVP Education and Learning Group.
<b>5.</b>	<b>Date of Next Meeting</b>  To take place 10am-12pm on the day of the full partnership meeting, at the Grosvenor Hotel, Stockbridge,  Wednesday 3 <sup>rd</sup> December 2008
<b>Signed:</b> <b>Date:</b>	

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## Terms of Reference of the Adult and Community Learning sub group (of the Test Valley Partnership Education and Learning Group)

NB: There are no definitive TOR for the sub group because it was created in 2006 from the amalgamation of the Basic Skills and Family Learning sub groups (est. 2002). However, the following represent a reasonable estimation of its current and, potentially, future roles.

### Existing TOR

1. Share information and best practice in ACL within Test Valley and beyond.
2. Inform and steer the Test Valley Partnership Education and Learning Group and the Partnership itself on ACL
3. Identify funding sources, bid for funding for ACL projects and initiate ACL projects within Test Valley
4. Work closely with all relevant agencies (universities, colleges, schools, private training providers, LSC, HCC, 14-19 Consortia, Jobcentre plus etc) to promote ACL, ensure progression, curriculum development etc.
5. Empower providers to build their capacity
6. Develop community learning champions
7. Raise aspiration and achievement levels in the community.

### New TOR

1. In association with Hampshire County Council (Hampshire Learning), to manage the budget for ACL by:
  - helping co-ordinate ACL across Test Valley
  - identifying areas of need (eg in basic skills) and represent that need among ACL providers
  - directing resources to areas of need
  - piloting new forms of delivery.

*The objectives of this work will be defined by the new group but are likely to include: increasing learner numbers, improving access to learning, improving learner progression, ensuring a more seamless approach between various agencies and providers etc.*

2. Address the TVP's new Joint Areas of Focus which are relevant to ACL
3. Work with other TVP groups on joint projects, wherever relevant.