

Community Learning MINUTES



Website www.yourtestvalley.com

Team:	Test Valley Community Learning Partnership		
Date:	3 rd December 2008	Copies to:	As Listed
Venue:	The Grosvenor Hotel, Stockbridge 12-2pm		

Present		
Paul Connor (TABS Training)	Steve Evatt (Head teacher, John Hanson School)	David Gleave (TVBC – Co-ordinator)
Clive Graham (Community Education Manager, Harrow Way Community School)	Lesley Johnson (Mountbatten School)	Bev Jones (HCC Recreation & Heritage)
Jan Lefley (Chair and Community Education Manager, Romsey School)	Jane Long (Andover and District 14-19 Consortium)	Melody Mew (Enham)
Sue Muldowney (Recreation & Heritage, HCC)	Jacqui Paine (First Partnership EBP)	Terri Sandison (Director of Lifelong Learning & Staff Development, U of W)
Councillor Mrs Ann Tupper		
Apologies		
Stephen Cottrell (School Improvement Manager, HCC)	Tim Deery (Head teacher, Portway Junior School)	Sylvia French (Andover College)
Debra McAndrew (HCC Education and Childcare Unit, Test Valley)	Chris McShane (Head teacher, Winton School)	Wendy Morrish (Head teacher, Test Valley School)
Martin Simmons (Vice Principal, Sparsholt College)	Julie Tremlin (Connexions Consortium Manager)	Alli Williams (Romsey Children's Centre Manager)

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Agenda			
1.	Apologies		See above
2.	Minutes of Last Meeting		Agreed
3.	Farewell to Steve Evatt		
4.	Matters Arising		
5.	Updates from sub-groups		
6.	Any Other Business		
7.	Date of Next Meeting		

Summarised notes of the discussion and action points	
3.	<p>Farewell to Steve Evatt, Headteacher of John Hanson Community School, who is retiring</p> <p>The chair welcomed Steve Evatt to his last meeting of the group and CG paid tribute to Steve's longstanding and generous contribution to the cause of education in Andover through partnership working. Many years ago Steve had chaired the forerunner of this group and has worked consistently to improve education and learning, in all its aspects, over his 13 years at John Hanson Community School.</p> <p>By return Steve acknowledged the group of people who are totally committed to education, regardless of age, at Andover – whether paid professional, employers or volunteers. They share a single-minded vision.</p> <p>What is different to 1995 is that we are a lot clearer about where we need to go: in 1995 things were surfacing but there was no route-map.</p> <p>Today there is a lot more capacity, more opportunities to achieve things for example Extended Schools Partnership, Family Support Advisors, greater access to Connexions workers and to those providing higher level support.</p> <p>Previously we were stretched through lack of staff, building programmes, Ofsted reports and did not have the time to stand back and think about the road ahead. Now, with initiatives such as the Consortium, it is time to be confident about the future, but we are still only beginning to tap the potential from the wider</p>

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	<p>community.</p> <p>The big issue now is the Andover Partnership (previously the Andover Project) which includes Test Valley School and Andover's rural feeder schools. The Partnership's recent big project was the "Towards a Rights, Respecting Community" conference which attracted national acclaim and is being spread beyond the schools into the wider community.</p> <p>Andover and its rural hinterland wants to grow to a position where it can influence and shape the county education agenda. There is a great deal of hope that we are now in a position to achieve that.</p> <p>The meeting thanked Steve in the appropriate manner.</p>
4.	Matters Arising <ul style="list-style-type: none">• Transfer of Connexions to HCC<p>JL reported the interim solution in southern Test Valley was not ideal but should improve when someone is recruited in the New Year. By contrast SE said there is now a significant increase in capacity in Andover.</p>• Raising Aspirations, Realising Potential - Rights, Respects and Responsibilities (SE)<p>Steve reported that a small group comprising representatives from Vigo Infants, Knights Enham Junior, Norman Gate, Andover College and a secondary head would be leading the extension of A Rights, Respecting Community but there will be a broader advisory group (including Councillor Jan Lovell, Sue Sheppard from Andover Vision etc). In the longer term we need to define what a RRR community should look like – eg a safe community, a participative community etc. It is about strengthening relationships between peers and between generations. HCC's "A Quality of Life in Hampshire" report provides a useful benchmark of indicators from where to judge progress. How do people in Andover see themselves as global citizens?</p><p>Specifically within schools, RRR will become Andover-wide; an Andover Student Council will be set up and an Andover Student Charter written. These projects should not duplicate what exists but should link into existing Youth Councils.</p><p>Social Emotional Aspects of Learning (SEAL), as promoted by Government to help social cohesion gives students the skills and attitudes to put RRR into practice ie negotiate, not retaliate.</p>

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- **Test Valley Partnership**

An “away day” for the Partnership Board was held in October 2008 to discuss the emerging 14 Joint Areas of Focus (JAFs). These will form the Partnership with cross-cutting areas of work for the next two years.

It was proposed that “bringing business and education closer together” should merge with “improving educational attainment” as the former is part of the means for achieving the latter.

The TVP Board will meet in January 2009 to finalise the JAFs and ask the 8 groups to take them forward.

A TVP bulletin was distributed in November 2008.

5. **Updates from sub-groups**

Adult and Community Learning (CG)

The current A&CL sub group will become the Test Valley Community Learning Group as from January 2009. Its membership and terms of reference will be broadened and strengthened to enable it to discharge its new function, delegated from HCC as a pilot exercise, namely that of co-ordinating the provision of community learning across Test Valley.

The implication is that learning providers need to be more open with levels of funding; there will be scope for some funded developmental work. The new group will capture all kinds of learning in the Borough, not just LSC-funded. It will identify priorities and function which in turn will shape an action plan. The action plan will be reported annually to the TVP.

Invitations for an inaugural meeting at 10.00 a.m. on Thursday 22 January 2009, at the Grosvenor Hotel, Stockbridge will be sent to the enlarged membership.

Andover and District 14-19 Consortium (JL)

The Consortium has recently submitted bids for the Diploma in IT, Hair and Beauty and Sport and Active Leisure. If successful this will mean 6 Diplomas will be offered by 2010 as Creative and Media and Environment and Land-based will come in 2009, with a third, already approved also coming in 2010.

However, Andover is a relatively small consortium compared with the other 7 in Hampshire which means that it is unlikely to be able to offer all 14 Diplomas.

The Consortium has also submitted bids for Young Apprenticeships in Hair and

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Beauty and Sport.

The Diploma is the applied pathway for learning. GCSE's and A-Levels are the academic pathway and NVQs are the occupational or vocational pathway. However, because the Diploma requires English, Maths and IT are level 2 it includes a strong academic base.

The Consortium held a successful promotional event on the new Diploma at The Lights, Andover on 5 November 2008 at which the University of Winchester set out the clear message that it welcomes students for its HE degrees with the Diploma.

However, there remains some uncertainty among parents and JL reported that some Diploma students at Eastleigh College had given it up because they wrongly assumed it was purely vocational. Similarly, JL reported that the same employers that First Partnership were dealing with on behalf of the Consortium did not fully understand the applied, rather than vocational, nature of the Diploma. FP are recruiting Diploma champions employers.

As the whole curriculum changes so too will the physical fabric of the schools which are providing it: the Consortium has bid for £4.8m. of Exemplar Capital Funding to enhance media facilities at John Hanson Community School and Performing Arts facilities at Harrow Way Community School. This upgrading will pave the way for the Building Schools for the Future programme.

Andover Inclusion Partnership (SE)

The new Andover Education Centre, which opened in November 2008, provides schools with much more support including preventative work in and out of schools designed to prevent students becoming NEET. New protocols on hard-to-place pupils and managed-moves between schools had been agreed.

Enham (MM)

The Government's "Valuing People More" paper closely informs Enham's work. It is empowering its clients to become increasingly independent in a staged manner – equipping them for life in the community.

Enham is also a big Train 2 Gain provider, including non-disabled learners. It has outreach bases attracting learners in Alton, Eastleigh, Farnborough, Southampton (an internet café in the Marlands Shopping Centre) and Portsmouth (café). It works with disadvantaged learners and has a good track record for its learning obtaining level 2 and 3 qualifications.

Enham is working with Andover Family Learning and with the Consortium (eg ACE students) but is very keen to work with others eg. University of Winchester

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	<p>with the Inclusive Theatre Company?</p> <p>Aimhigher (TS) Aimhigher wants to work with parents and is keen to hold a “What’s the Point of Going to University?” course in places such as Andover where HE participation is relatively low.</p> <p>CG asked if the University held any high profile numeracy courses for adults? SE replied that secondary schools would certainly have Maths teachers but whether this was amusing enough for Clive’s ideas was unclear.</p>
<p>6.</p>	<p>Any Other Business</p> <p>TABS Training (PC) offered other training providers free copies of the essential skills book “Where does the river go?” which is aimed at enabling parents to support their children at school.</p> <p>Hampshire Learning (BJ) More work is needed on how HCC funds learning providers – members of this group will be approached for their views. More is needed on how HCC packages its learning courses, as products, in order to raise participation given the demise of the LSC. Traditional Adult Learning literature looks a bit tired. Finally, HCC is using a consultant to look at a consistent quality of course content and by mid 2009 should have an agreed quality system in place which meets the needs of Ofsted, but isn’t too onerous.</p> <p>Andover Airfield Business Park Section 106 Contribution for Upskilling Andover’s workforce (DG) On 1 December 2008 the Planning Control Committee granted permission for the 1.5m. square foot mixed commercial development on the former Andover Airfield. Part of the S.106 Planning Obligation is for developers Goodman to pay the Council £0.5m. towards upskilling Andover’s workforce. Over the next few months the Council will work up the basis for how this will take place. The money will be spent in ways that are not currently funded eg. revenue rather than capital and over and above the current T2G offer. Any suggestions are welcome.</p> <p>TS mentioned Higher Education Funding Council grants which require match funding.</p> <p>Mobile Learning Facility (JL) Jan reported that a Luton van had been fitted out as a classroom with 8 lap tops and a plasma screen and will be available for one week in Andover and Romsey</p>

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	<p>alternately.</p> <p>A range of partners are sponsoring the van at £300 per logo and use of the van will be charged out at £30 per session.</p> <p>The mobile classroom will be launched at Stockbridge Primary School on 4th February 2009 at 1:30pm.</p> <p>Marvellously Jan has approached the radio station Andover Sound to establish Romsey Sound and has been offered 3 years in which the former caretakers house at Romsey School will become a new community-based radio station.</p>
7.	<p>Date of Next Meeting</p> <p>12 noon on Thursday 22 January 2009 at the Grosvenor Hotel, Stockbridge (lunch provided).</p>