

# Community Learning

## DRAFT MINUTES



**Website** [www.yourtestvalley.com](http://www.yourtestvalley.com)

<b>Team:</b>	Test Valley Community Learning Partnership		
<b>Date:</b>	22 <sup>nd</sup> February 2006	<b>Copies to:</b>	As Listed
<b>Venue:</b>	The Grosvenor Hotel, Stockbridge 12-2pm		

<b>Present</b>		
Jan Lefley (Romsey School - Chair)	Marion Woods (Test Valley Partnership)	David Gleave (TVBC – Co-ordinator)
Janet Blann (TVCS)	Martin Ladd (Brighter Prospects)	Terri Sandison (U of W)
Tim Keighley (Cricklade College)	Maria Knights (Cricklade College)	James Levett (Portway Junior School)
Jean Lannie (Andover Family Learning)	Matt Atkinson (Cricklade College)	Mary Whitworth (Learning Links)
Tony McGovern, (Mountbatten School)	Clive Graham (Harrow Way Community School)	
<b>Apologies</b>		
Sarah Smith (Testway Housing)	Andy Clark (Winton School)	Wendy Morrish (Test Valley School)
Gerry Price (HCC, School Improvement Officer, Western Hampshire)	Anthony Fielding (HCC Youth Service)	Ian Smith (IBP, TVSC)
Sandy Craig (Harrow Way Community School)	Roy Lawton (Connexions)	

<b>Agenda</b>		
1.	Apologies	See above
2.	Minutes of Last Meeting	Agreed
3.	Matters Arising	
4.	North & East Andover primary schools review	
5.	“Raising aspiration releasing potential”	
6.	Cricklade College Options Appraisal	
7.	Future Funding for Family Learning	
8.	Any Other Business	

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9.	Date of Next Meeting		
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	Summarised notes of the discussion and action points	Action by whom	Action by when
3.	<p><b>Matters Arising – Minutes of last meeting 8 Dec 2005</b></p> <p><b>3. Correction</b> – University of Winchester</p> <p><b>4. Andover Vision</b></p> <ul style="list-style-type: none"> <li>General consensus that the Stakeholder Event on 27.01.06 was very positive and ambitions achievable.</li> </ul> <p><b>5. Response to Turnaround Project</b></p> <ul style="list-style-type: none"> <li>MW reported that all 8 action groups had responded. The response of this group was one of the most comprehensive. The TAP Implementation Group had yet to consider responses and formulate a way forward.</li> <li><b>6c. ML reported that Brighter Prospects</b> had been successful in its recent ESF bid for “Business Springboard Project” which is worth £300,000 (approx. £150,000 in Test Valley). The outputs are to advance the secretarial and e-commerce skills of 70 beneficiaries in 35 companies over the next 2 years.</li> </ul>		
4.	<p><b>North &amp; East Andover primary schools review</b></p> <p>AM introduced the item by distributing an A5 booklet and response sheet which summarised the main issues.</p> <p>The Andover Major Development Area is to see 2,500 new dwellings (6-800 pupils) at East Anton over the period to 2011. It is both Borough and County Council policy that such new communities are served by new local facilities,</p>		

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	<p>including primary schools. Consideration of a new school has highlighted the number of existing surplus places in Andover which Government requires local authorities to manage responsibly.</p> <p>Government (Audit Commission) requires that surplus places should not exceed a maximum of 10% and challenges LEAs where they exceed 25% including by future education funding.</p> <p>The five outcomes listed in the Children Act provide a comprehensive basis on which to consider the implications of school closures. A public meeting at Winton School will take place on 27 March 2006 but a series of informal drop in session will be held throughout the area designed to attract as wide a response as possible.</p> <p>PC referred to a growing response and to the timetable in greater detail.</p> <ul style="list-style-type: none"> <li>• 1 May 2006 – effective deadline for comments</li> <li>• 18 July 2006 – Children’s Services Review Committee – recommendations to:</li> <li>• 24 July 2006 – HCC Cabinet</li> </ul> <p>If Cabinet approves a statutory proposal i.e. school closure there is then a 6 week consultation. If no decision is taken then the matter goes to the Schools Organisation Committee, which is independent of HCC.</p> <p>Finally, the issue may have to go before an independent adjudicator.</p> <p>Final decision - Late 2006/early 2007.</p>		
<p><b>5.</b></p>	<p><b>“Raising aspiration releasing potential” – The Andover Project – Time for a re-birth?</b></p> <p>In the absence of the author, Steve Evatt, DG introduced the paper and formally gave the following clarification:</p> <p>“The word “undermining” in the final paragraph was</p>		

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	<p>describing an effect and not seeking to imply that there was deliberate intent on the part of the headteachers of Test Valley and Testbourne schools to take Andover pupils”.</p> <p><b>An Andover Education Partnership - Structures</b></p> <p>It was generally agreed that any new group which emerges from SE’s paper should relate to the Test Valley Partnership through this group.</p> <p>However, the severity of current issues at Andover of falling rolls, attainment, and uncertain future for Cricklade required a clear Andover focus.</p> <p>The 14-19 consortium which has bid for £80,000 ESF to establish a Learner Entitlement (14 new diplomas becoming available for schools and colleges by 2008) is managed by the 14-19 Andover and District Heads Group.</p> <p>CG suggested that within the overall framework of the TVP (with reporting lines), the Andover Consortium and Andover Project should come together as the Andover Education Partnership.</p> <p>MA welcomed the paper because it would help join up the many local initiatives, promote local provision and provide necessary leadership. This, in turn, would require a lot of energy and clear outcomes.</p> <p>JE also welcomed the paper saying it represented clear warning that the increasing number of Andover pupils who sought their secondary education outside the town was a serious problem which could in theory, ultimately lead to the closure of a secondary school. The Andover Project drew together Andover schools (primary, secondary and the College) and things have not significantly improved: something drastic needs to happen.</p>		
<p><b>6.</b></p>	<p><b>Cricklade College Options Appraisal (MA)</b></p> <p>The College has not been able to solve its longstanding financial difficulties. In order to bring stability to the</p>		

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	<p>College, its learners and staff the LSC is funding an Options Appraisal (OA) through which consultants will examine all possible options, including the status quo, merger with another institution (other mergers are taking place among Hants' 22 FE colleges); and a radical local solution. Removal of the present service is not an option.</p> <p>Following the OA a Feasibility Study will be prepared on which there will be a brief consultation. A preferred option should be identified by the end of June 2006.</p> <p>MA stressed that the consultants (to be appointed at the end of February 2006) must consult local stakeholders such as this group.</p> <p>The chairman reported that she had written to Hilary Chadwick at LSC seeking clarification of this process and, following MA's request, would write similarly to the chairman of governors at Cricklade College.</p> <p>In response to a question by DG about a possible "radical local solution" MA stated that Cricklade was facing the same loss of learners to adjoining centres (200 young learners to Queen Mary's College and Peter Symonds). At the same time HCC, as LEA is very concerned at the Key Stage 4 results for 11 year olds. It would appear therefore that a comprehensive solution is required to address:</p> <ul style="list-style-type: none"> <li>• the growing flow of Andover learners out of the town</li> <li>• low levels of attainment</li> <li>• the future of Cricklade College</li> </ul> <p>The College principal, June Jarrett, is leaving Cricklade in April. In her absence MA would be acting principal, supported by consultancy resources.</p>		

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<p><b>7.</b></p>	<p><b>Future Funding for Family Learning</b></p> <p><b>Evaluation of Family Learning in Test Valley by the University of Winchester</b></p> <ul style="list-style-type: none"> <li>The chairman had received a copy of the latest report. It contained statements that would require further clarification and agreement by the group before it could be published. In particular it referred to a statement by a representative of the LSC that family learning is available to learners who already hold Level 2 qualification seemingly in contradiction of LSC policy; and a statement from a representative of HCC's ACLU that it couldn't comment.</li> </ul> <p>As LSC is contributing significantly to funding this work further consultations are required before it is finalised.</p> <p>The funding of Family Learning is uncertain and becoming critical. AFL may need to become a registered charity. It would also be submitting a Big Lottery Grant bid possibly with Romsey Family Learning but certainly with the endorsement of the TVP.</p> <p>It was reported that several HCC departments are already submitting unilateral BLG bids.</p>		
<p><b>8.</b></p>	<p><b>Any Other Business – n/a</b></p>		
<p><b>9.</b></p>	<p><b>Date of Next Meeting</b></p> <p>Tuesday 21 March 2006, 10-12pm at Harrow Way Community School.</p> <p>Wednesday 26 April 2006, 12-2pm at the Grosvenor Hotel, Stockbridge – lunch provided.</p>		
<p><b>Signed:</b></p>		<p><b>Date:</b></p>	

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